Problem of the Day April

Day 1

Mary has 33 books. Michael has 28 books. How many books do they have altogether? _____

Day 2

Arnold baked 36 cookies. He shared 27. How many cookies did he have left? _____

Day 3

Is 37 even or odd? Why? _____

Day 4

What unit of measurement would you use to measure your desk height – yards, feet, or inches?

_____

Day 5

How many ones, tens, and hundreds are in 257?

_____

Problem of the Day April

Day 1

Continue the pattern. 200, 300, 400, _____, _____, _____

Day 2

What is the sum of 98 and 13? _____

Day 3

What is 10 more and 10 less than 106?

More = _____
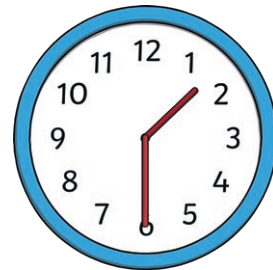
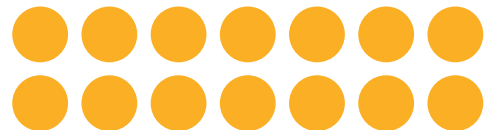Less = _____

Day 4

What time does this clock show?

_____

Day 5

How many objects are in this array?

_____

Problem of the Day April

Day 1

Anthony has 5 dimes, 5 nickels, and 5 pennies. How many cents does he have altogether?

_____

Day 2

What is 100 more and 100 less than 876?

More =_____

Less =_____

Day 3

What is the sum of 312, 468, and 29? _____

Day 4

What is an example of an oval in the classroom? _____

Day 5

Draw the fraction 2/3.

Problem of the Day April

Day 1

What is the expanded form of 802? _____

Day 2

Compare using <, >, or =. 696_____803

Day 3

Solve 265 – 61. _____

Day 4

Solve 129 + 7. _____

Day 5

What number is in the tens place of 567?

_____

Problem of the Day April Answer Key

Week 1

Day 1: **61 books**

Day 2: **9 cookies**

Day 3: **37 is odd because when you divide it into groups of two there is one left over.**

Day 4: **feet**

Day 5: **7 ones, 5 ten, 2 hundreds**

Week 3

Day 1: **80 cents**

Day 2: **more: 976; less: 776**

Day 3: **809**

Day 4: **Answers will vary.**

Day 5: **Drawing should represent 2 parts of 3 shaded in.**

Week 2

Day 1: 200, 300, 400, **500**, **600**, **700**

Day 2: **111**

Day 3: **more: 116; less: 96**

Day 4: **1:30**

Day 5: **14 objects**

Week 4

Day 1: **800 + 2**

Day 2: 696 __**<**__ 803

Day 3: **204**

Day 4: **136**

Day 5: **6**